



**Plana Leasachadh na Gàidhlig:
2024-25
Gaelic Improvement Plan
2024-25**

National and Local Priorities

National Improvement Framework Priorities

1. Placing the human rights and needs of every child and young person at the centre of education
2. Improvement in attainment, particularly literacy and numeracy.
3. Closing the attainment gap between the most and least disadvantaged children.
4. Improvement in children and young people's health and wellbeing.
5. Improvement in employability skills and sustained positive destinations.

Stirling Council Senior Phase and Youth Participation Delivery Plan Priorities

1. Deliver equity for all whilst ensuring that those most disadvantaged have maximum opportunity to achieve and prosper in school and beyond.
2. To deliver high quality learning experiences for every learner, leading to improvements in attainment, through ensuring all practitioners are supported to develop their own learning and practice.
3. Embed a culture of collaboration which equips all children and young people, to lead change, influence improvement and thrive in and beyond school.

Fèin-luachadh airson Leasachadh | *Self-evaluation for Improvement*

- Prelim and SQA results review
- Peer observations (BGE and senior)
- Improvement plan evaluation
- PRD
- QA with Gàidhlig colleagues
- Resource bank with Gàidhlig colleagues
- Gaelic Professional Networks (Education Scotland, A9 Gàidhlig, Central Scotland schools, Highlands & Islands)
- Reviewing national legislation and Stirling Council's Gaelic Language Plan

Plana Leasachadh na Gàidhlig: Duilleag Geàrr-iomradh 2024-25

Gaelic Improvement Plan: Summary Page 2024-25

“Nì clachan beaga tric carn mòr uaireigin” – Seanfhacal Gàidhlig

“Frequent small stones will make a large cairn someday” – Gaelic Proverb

Tha bliadhna air leth air a bhith againn, tha na sgoilearan air a bhith ag obair gu math cruaidh sna clasaichean aca agus rinn iad fìor mhath sna deuchainnean aca cuideachd. Bha Aithisg na Sgoile a’ sealltainn gu bheil sinn a’ dèanamh obair shònraichte gu làitheil agus a’ toirt dhuinn na h-ath-cheuman againn. Am-bliadhna, togaidh sinn ìomhaigh na Gàidhlig nar sgoil gus am bi i nas làidire san t-seòmar-teagaisg agus sa sgoil air fad. Tha sinn dòchasach gum faigh ar sgoilearan barrachd cothroman a’ Ghàidhlig a chleachdadh ann an diofar shuidheachaidhean agus fàsaidh sinn ar dàimh le Bun-sgoil Taobh na h-Aibhne gus am bi ar coimhearsnachd làidir.

Tha na prìomhachasan againn gu h-ìosal:

- Fòcas fhathast air astar agus dùbhlann airson gach sgoilear aig gach ìre
- Obair a bharrachd air an t-siostam tracadh agus sgrùdadh na sgoile
- Ìomhaigh na Gàidhlig a thogail sa sgoil
- Eadar-ghluasad nas làidire leis a’ bhun-sgoil

We have had a positive year in Gàidhlig with pupils working hard in their classes and doing well in their exams. The school’s inspection report highlighted the positive progress made and identified next steps. This year, we will continue to strengthen the Gàidhlig ethos within the classroom and across the wider school. We aim to provide our Gàidhlig pupils with every available opportunity to engage with Gàidhlig language and culture and continue to build on our relationship with Riverside Primary School.

Our key priorities this year will be:

- *Continued focus on pace and challenge for all pupils at all levels*
- *Continue to embed the school’s tracking and monitoring system*
- *Build the Gàidhlig ethos within the school*
- *Further strengthen transition with the primary school*

Key Priority: Learning, Teaching & Assessment (L&T Wheel Faculty Focus)

Key Action (Key QIs in brackets)	By When?	Person/People Responsible	Resources Required	Expected Impact	Progress (updated during session)
Continue to close the gap in the four core skills of language learning (speaking, writing, reading & listening) due to the impact of the Covid restrictions & Long Term absence of teacher in P6&7	Ongoing until June 2025	T Madigan	Time	Skills are required at the National Qualification level. (Exam norms kept in SQA)	
Development of resources and units to support pupils in their language learning and acquisition.	June 2026 & Ongoing	T Madigan	Resource development in grammar, speaking and vocabulary building.	This will support pupils across their Gàidhlig learning journey at BGE and our pupils at National Qualification level.	
Continued development of opportunities and	June 2025 & Ongoing	T Madigan	Opportunities to engage with pupils and staff out with	Further familiarity and engagement with the language.	

<p>activities to speak Gàidhlig, both in and out of the classroom setting. Strengthen Gàidhlig networking for pupils.</p> <p>Pilot termly whole-BGE sessions. Pilot senior school sessions.</p>			<p>WHS.</p> <p>Provide pupil opportunities to come together.</p>	<p>Increased opportunities for pupils to speak Gàidhlig.</p> <p>Stronger sense of Gàidhlig community.</p>	
<p>Development of media skills with use of Gaelic Media Studio.</p>	<p>December 2024</p>	<p>T Madigan</p>	<p>FilmG workshops 10 & 11 November 2024</p>	<p>Opportunity for pupils to collaborate in writing and filming their own short film. Opportunity to engage with other adult Gàidhlig speakers.</p>	
<p>Strengthen Gàidhlig networking for resource partnerships, QA & learning and teaching.</p>	<p>June 2025</p>	<p>T Madigan</p>	<p>A9 Network, Greenfaulds & Bishopbriggs, Nicolson Institute, Calderglen, Gaelic Professional Network</p>	<p>Quality assurance working on Learning & Teaching. Sharing of resources.</p>	

Key Priority: Tracking, Monitoring & Intervention (New BGE System - Faculty Focus)

Key Action (Key QIs in brackets)	By When?	Person/People Responsible	Resources Required	Expected Impact	Progress (updated during session)
Continued implementation and evaluation of whole school tracking and monitoring system (Didbook) to better engage pupils' understanding of personal progress and levels.	Ongoing	T Madigan	Chromebooks Relevant CPD	To better engage pupils with their progress, levels and development needs to better improve attainment and achievement.	
Continued development of learning conversations with pupils regarding personal aims and progress with use of Didbook, Learning Aims and BGE and Senior Profiles.	Ongoing	T Madigan	Amasan Ionnsachaidh (Learning Aims) 1-1 conversations BGE & Senior Profiles	Improved teacher/pupil relationships. Pupils more aware of their progress and developmental needs. Gathering of pupil voice feedback	

Key Priority: Raising Attainment & Achievement (Senior Phase & BGE Faculty Priorities)

Key Action (Key QIs in brackets)	By When?	Person/People Responsible	Resources Required	Expected Impact	Progress (updated during session)
<p>Continued focus on Primary Transition (Riverside Primary) as per Stirling Gaelic Language Plan and Education Scotland Advice on Gaelic Education.</p> <p>Introduce visits by S3 and Senior pupils to Riverside termly.</p>	June 2025	T Madigan & Riverside colleagues	Weekly visits to 6/7G	<p>Collaboration between schools to ensure continuity and progression in learning and to High School for all GME pupils at WHS.</p> <p>Growth of community with all GME pupils in Stirling Council.</p>	
Development of Gaelic (Learners) offer. Promote S3 Elective and consider options for advertisement of	March 2025 & Ongoing	T Madigan	Advertisement to all S2 classes	Support continued work on the whole school Gàidhlig ethos. Provide opportunity for all WHS pupils to	

National courses.				access Gàidhlig language and culture.	
Capture of SQA Gàidhlig Literacy awards at N3/4/5	June 2025	T Madigan	Creation of practice units	Gàidhlig Literacy qualification for all GME pupils by the end of S3.	
Tosgairean na Gàidhlig (Gaelic Champions): to provide additional support and growth of the Gàidhlig ethos within WHS, including, S1 guides, primary visits & Gaelic Week. Provide support for the introduction of a Gàidhlig class for staff on a monthly basis.	June 2025 & Ongoing	T Madigan	Pupils provided with time needed to take part	Supportive to Gàidhlig ethos within the school and of junior GME pupils and Riverside Primary School.	
Relaunch Seachdain na Gàidhlig Gaelic Week	24 February - 2 March 2025	T Madigan & collaborating staff	Gàidhlig resources & departmental resources across the school	Cross-curricular celebration of Gàidhlig language, culture and history. Broadening Gàidhlig ethos	

				within the school and providing all pupils access to the language.	
Continued development of Teaching Social Subjects through the medium of Gàidhlig	June 2025	T Madigan & S Bellingham	Time Opportunities to collaborate with Social Subjects colleagues when needed	Finalise translation across some units. Broaden GME pupils access to Gàidhlig in S1. Teach Gàidhlig through the medium of Social Subjects.	
Broaden the availability of Gàidhlig on the school website.	June 2025	T Madigan & P Ramsay	Translations of appropriate pages/information	Further growth of Gàidhlig ethos within WHS.	